- 5. Dr. Chandi Charan Mahato
- Ex-Principal, Chas College, Chas, Bokaro 7. Dr. Sharmila Rani Principal, SSLNT College, Dhanbad
- 9. Dr. B.K. Sinha Principal, P.K. Roy College, Dhanbad
- 10. Dr. Pravin Singh Principal, R.S. More Degree College, Govindpur, Dhanbad
- 11. Prof. (Dr.) Raj Kumar Nayak, Associate Professor Vikram Deb Autonomous College Jeypore (Orissa)
- 12. Dr. Bina Kumari Principal, Rajeev Ghandhi Teacher's Training College, Digwadih, Dhanbad
- 13. Dr. Jyoti Prakash Swain Dean, Education, Netaji Subhas University, Jamshedpur (Jharkhand)
- 14. Dr. Chandra Kishor Parihar Principal, K.K. Teacher's Training College, Govindpur, Dhanbad
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- 16. Dr. Sunil Kumar Yadav Principal, A.R.S. Teacher's Training College, Bokaro
- 17. Dr. Anuj Kumar Principal, Subhash Teacher's Training College, Giridih, Jharkhand

Resource Persons:

6. Smt. Prable Xess

D.S.E., Dhanbad

District Education Officer, Dhanbad

8. Shri Indra Bhushan Singh

- 1. Prof. (Dr.) Gouranga Charan Nanda Hon'ble Vice Chancellor, Netaji Subhas University, Jamshedpur (Jharkhand) 2. Prof. (Dr.) Harikesh Singh
- Former Vice-Chancellor, Jai Prakash University, Chapra (Bihar) Former Head & Dean Faculty of Education BHU, Varanasi- 221010 (UP)
- 3. Prof. (Dr.) Md.Tanwir Yunus Professor & Head, University Department of Education Vinoba Bhave University, Hazaribag (Jharkhand)
- 4. Prof. (Dr.) D.K. Dikshit, Keynote Speaker Principal, Vidyasagar School of Education and Training Purulia (W.B.) 5. Dr. Ravi Kant
 - Associate Professor, Department of Teacher Education, Central University of South Bihar, Gaya
- 6. Dr. Upendra Singh Head, University Department of Education, B.B.M.K.U, Dhanbad
- 7. Dr. Savita Rai Asst. Prof. (School of Education Department) Lal Bahadur Shastri Sanskrit University, Delhi)
- 8. Dr. Umakant Prasad Asst. Prof. Department of Education Viswa-Bharati, Santiniketan, Bolpur (W.B.) NOTE :-

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Chief Guest

Prof. (Dr.) Sukadev Bhoi Hon'ble Vice-Chancellor, Binod Bihari Mahto Koyalanchal University, Dhanbad (Jharkhand)

Guest of Honour Prof. (Dr.) Vikas Kumar, Hon'ble Registrar, Binod Bihari Mahto Koyalanchal University, Dhanbad (Jharkhand)

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- 4. Prof. (Dr.) Shamim Ahmad Former Dean & Principal, Al-Igra Teacher's Training College, Dhanbad (Jharkhand)



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Organized by:-
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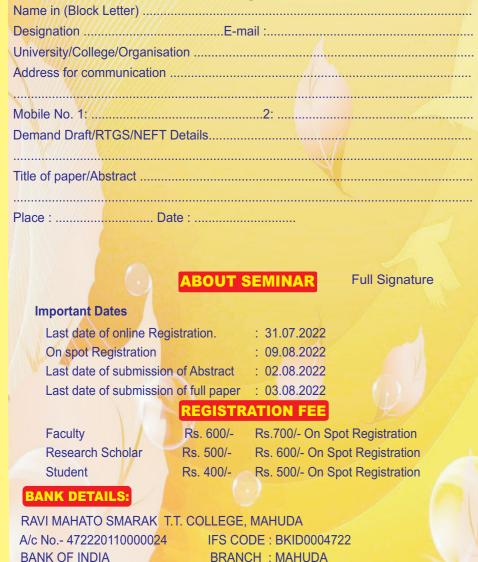
- ◆ Maximum words of Abstract 250-300 ◆ Maximum words of full paper 2500-3500
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Registration Form

Two Day National Seminar on

"Role and Responsibilities of Teacher Education in effective implementation of NEP 2020"

8th - 9th August 2022



ABOUT THE SEMINAR

Education has been recognized as the process of learning or acquisition of knowledge, skills, values, morals, beliefs for full human potential. It is considered to be the single greatest tool for social and individual development, which leads towards achieving social justice and equity in society. Though we learn many things in our everyday life, formal education, which is the preferred tool for human resource development, refers to the academic institution where defined curriculums are taught or demonstrated by teachers

NEP 2020 and desired attributes of teachers Education is the process of learning or acquisition of knowledge, skills, values, morals, beliefs for full human potential. Education is the process of learning or acquisition of knowledge, skills, values, morals, beliefs for full human potential. It is considered to be the single greatest tool for social and individual development, which leads towards achieving social justice and equity in society. National Policy on Education of 1986 of India also described that no system of education can rise higher than its teachers. There is number of sayings about the role of a teacher in the transformation of society. Keeping in mind the importance of teachers in the education system, the NEP -2020 has underlined the role of teachers along with the desired attributes of teachers for nation-building. In this policy, the teachers have been put at the centre of the most needed fundamental reforms in the education system. The policy has also emphasized re-establishing teachers, at all levels, as the most respected and essential members of our society, as they shape the future generation of the country.

As a step forward, the NEP-2020 has also elaborated on the recruitment of good teachers in a transparent method, to give autonomy while also instilling a sense of responsibility and accountability in every teacher. We must appreciate that the role of a teacher education is not confined to teaching strategy for classroom teaching of four walls, but also in developing course curriculum, producing quality books and study materials, innovation in teaching-learning methods, assessing students, mentoring students etc. The NEP 2020 hence, has reiterated the restoration of high respect and status for teachers in the society with empowerment. Accordingly, an action plan for capacity building has been outlined so that man making becomes flawless. At the same time, the NEP has elaborated on the required attributes for teachers to make them good teachers to achieve the objectives of NEP and make it fruitful. Now the question arises, who is a good or ideal teacher? What are the desired attributes that an ideal teacher should possess? Who will judge or assess a teacher's acquiring attributes to consider him/her as an ideal teacher? Can we identify some attributes that every teacher is to imbibe? There' may be several such questions on attributes of a good or ideal teacher but may be difficult to answer or to zero down. Keeping in view above facts and circumstances a number of challenges are exposed in front of us for teacher education towards effective implementation of New TEP- under NEP-2020.

This college is run by "Ravi Mahato Smarak Shikhsa Evam Swasthya Vikas Samittee, Mahuda". Ravi Mahto Smarak Teacher's Training College was established in 2012. The college is B.Ed. course recognized by National council for Teacher Education Govt. of India (ERC, NCTE, Bhubaneshwar) and Affiliated to the Binod Bihari Mahato Koyalanchal University, Dhanbad, Jharkhand. & D.El.Ed. course recognized by National council for Teacher Education Govt. of India (ERC, NCTE, Bhubaneshwar) and Affiliated to JAC, Ranchi, Jharkhand.

The college aims at catering to the academic needs of the students of Dhanbad, particularly those belonging to economically backward families of the surrounding of this area. It also aims at developing the personality of the individuals and at grooming them into worthy citizens of tomorrow with a depth faith in oneness of God and Universal Brotherhood of man.

- education can rise higher than its teachers.

SUB THEMES :

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- (B) Provisions.

About the College

OBJECTIVES OF SEMINAR

1. Education has been recognized as the process of learning or acquisition of knowledge, skills, values, morals, beliefs for full human potential.

2. Considered to be the single greatest tool for social and individual development. which leads towards achieving social justice and equity in society.

3. This formal education is conceptualized as a tri-polar process with aims, curriculum and evaluation, leading to bringing of a child to a human resource.

4. National Policy on Education of 1986 of India also described that no system of

5. NEP-2020 has underlined the role of teachers along with the desired attributes of teachers for nation-builidng. In this policy, the teachers have been put at the centre of the most needed fundamental reforms in the education system.

THEME OF SEMINAR

"Role and Responsibilities of Teacher Education in effective implementation of NEP-2020"

Role and responsibilities of NCTE in implementing NEP-2020 guidelines. Establishment of balance in practical Application, theoretical Aspects of Teacher Education. Need of Teacher in service training in the light of NEP-2020 guidelines. Guidelines of NEP-2020 and Role of NAAC in accreditation of teacher

Curriculum transaction and Pedagogy in schools.

Role and responsibilities of IQAC of TEI as per NEP-2020.

Assurance of Child centered TLP under NEP-2020.

Promoting multi lingualism and language teaching in TEIs.

Empowerment of student's various streams through flexibility & composite

Reforms in teacher welfare and development in TEIs under NEP-2020